Outdoor Education

Pembroke’s Middle School Outdoor Education Journey Program has enjoyed a rewarding first term, with the successful and safe delivery of six of the Year 10 Pinnacle Programs and the first of many Year 8 foundational programs.

This time of the year is always exciting and dynamic as the Year 10 students undertake their Pinnacle Journey to the Coorong National Park. This is a 6-day dynamic experience that gives students the opportunity to explore, through the activities of kayaking and sailing, the Goolwa lakes and the Coorong region. All Year 10 students will be attending this camp, which aims not only to show, firsthand, the beauty and uniqueness of this part of the state but also explore the themes of community and our roles within it.

While on this journey, the students will be accompanied by qualified and experienced Outdoor Education staff who will assist in managing the safety of all participants while promoting their growth on an individual basis.

At Pembroke School we enjoy excellent facilities and this program is no exception. The students develop and improve their expedition skills, which allow them to set sail in our custom-made aluminium coastal ketches. These are purpose-built with a shallow draft, allowing the crew to successfully navigate their way past the coral and sand bars that the Coorong waters are renowned for.

One of the strengths of this program is its non-formal setting, encouraging a united approach by students and staff to overcome the challenges they face. This interaction is somewhat unique to Pembroke School and fosters respectful, professional relationships that assist in strengthening our pastoral care system.

This educational journey requires the students to be adequately prepared and to demonstrate a level of resilience. It also provides scope for the emerging leaders of our community to display and develop their skills. This is a unique experience and one that will be remembered long into the future.

Mr Williamson
Coordinator, Middle School Outdoor Education